

Scratch for Budding Computer Scientists

Computer Science S-1: Great Ideas in Computer Science
Harvard Summer School

SIGCSE

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Programming



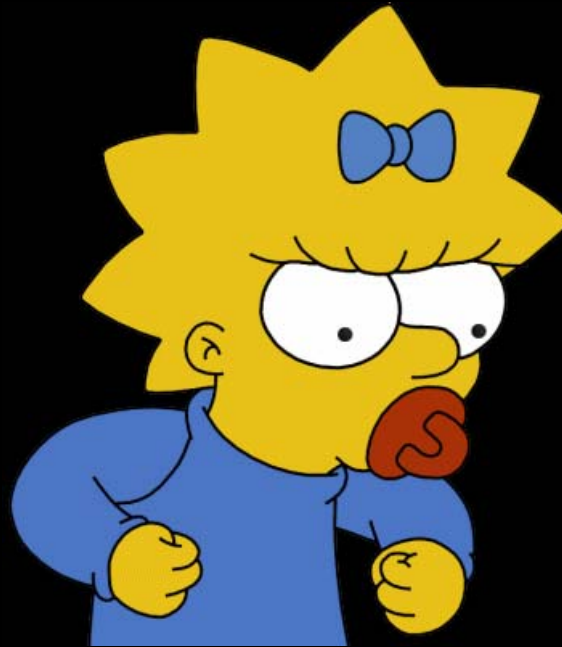
Programming

Looking Up a Phone Number



Programming

Changing a Baby's Diaper



Programming Putting on Socks

```
1. let socks_on_feet = 0
2. while socks_on_feet != 2
3.     open sock drawer
4.     look for sock
5.     if you find a sock then
6.         put on sock
7.         socks_on_feet++
8.         look for matching sock
9.         if you find a matching sock then
10.            put on matching sock
11.            socks_on_feet++
12.            close sock drawer
13.         else
14.             remove first sock from foot
15.             socks_on_feet--
16.     else
17.         do laundry and replenish sock drawer
```

Programming

Saying Hello in Java

```
class Hello
{
    public static void main(String [] argv)
    {
        System.out.println("hello, world!");
    }
}
```

Programming

Saying Hello in Scratch

Hello1.scratch



Programming Statements

say Hello!

say nothing

wait 1 secs

play sound meow ▼

...

Programming Statements

Hello{2,3}.scratch



```
when clicked
say hello, world!
wait 1 secs
say nothing
wait 1 secs
say hello, world!
wait 1 secs
say nothing
wait 1 secs
say hello, world!
wait 1 secs
say nothing
```

A Scratch script starting with a yellow 'when clicked' block. It contains a sequence of alternating 'say' and 'wait' blocks: 'say hello, world!' (purple), 'wait 1 secs' (yellow), 'say nothing' (purple), 'wait 1 secs' (yellow), 'say hello, world!' (purple), 'wait 1 secs' (yellow), 'say nothing' (purple), 'wait 1 secs' (yellow), 'say hello, world!' (purple), 'wait 1 secs' (yellow), and 'say nothing' (purple).



```
when clicked
play sound meow
wait 2 secs
play sound meow
wait 2 secs
play sound meow
```

A Scratch script starting with a yellow 'when clicked' block. It contains a sequence of 'play sound' and 'wait' blocks: 'play sound meow' (purple), 'wait 2 secs' (yellow), 'play sound meow' (purple), 'wait 2 secs' (yellow), and 'play sound meow' (purple).

Programming Boolean Expressions

touching mouse-pointer ?

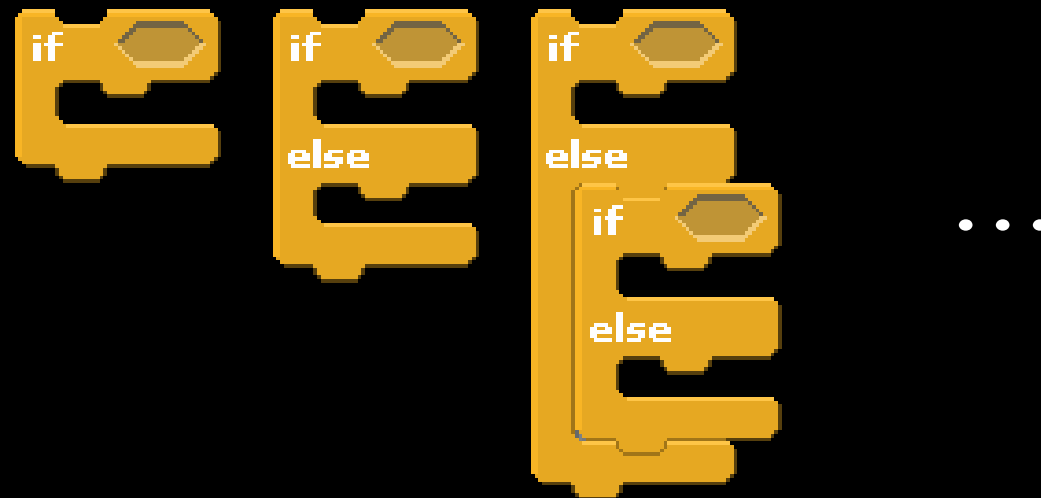
mouse down?

<

and

...

Programming Conditions



Programming Conditions

Hello5.scratch



Programming Loops



Programming Loops

Hello{6,7,8}.scratch

```
when clicked
  forever
    play sound meow
    wait 2 secs
```

```
when clicked
  forever
    if touching mouse-pointer
      play sound meow
      wait 2 secs
```

```
when clicked
  forever
    if touching mouse-pointer
      play sound roar
      wait 2 secs
    else
      play sound meow
      wait 2 secs
```

Programming Threads

Move2.scratch

```
when clicked
  go to x: -150 y: 150
  point in direction 45
  forever
    if on edge, bounce
    if not touching cat ?
      move 3 steps
```



```
when clicked
  go to x: -160 y: -160
  point in direction pick random 91 to 179
  forever
    if touching bird ?
      play sound roar
      stop script
    point towards bird
    move 1 steps
```

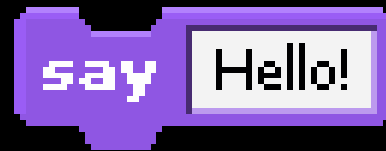


Programming

Saying Hello to Java

```
class Hello
{
    public static void main(String [] argv)
    {
        System.out.println("hello, java!");
    }
}
```


Programming Statements



```
System.out.println("Hello!");
```

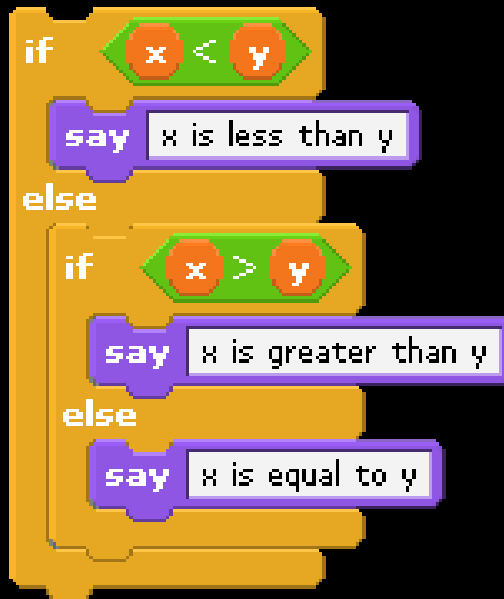
Programming Boolean Expressions



`(x < y)`

`((x < y) && (y < z))`

Programming Conditions



```
if (x < y)
{
    System.out.println("x is less than y")
}
else if (x > y)
{
    System.out.println("x is greater than y");
}
else
{
    System.out.println("x is equal to y");
}
```

Programming Loops



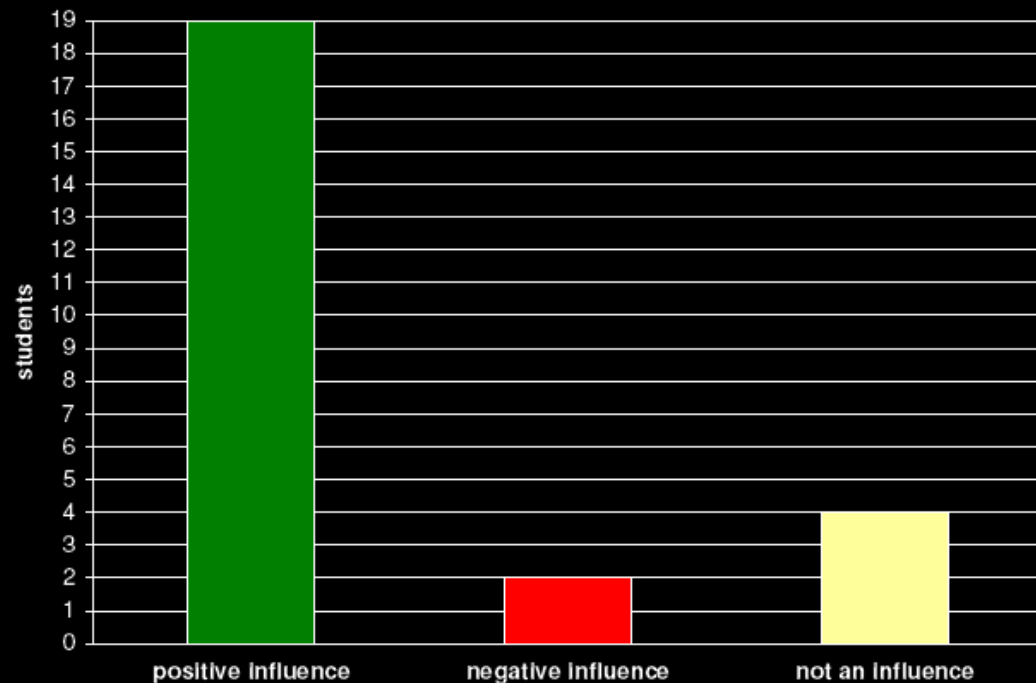
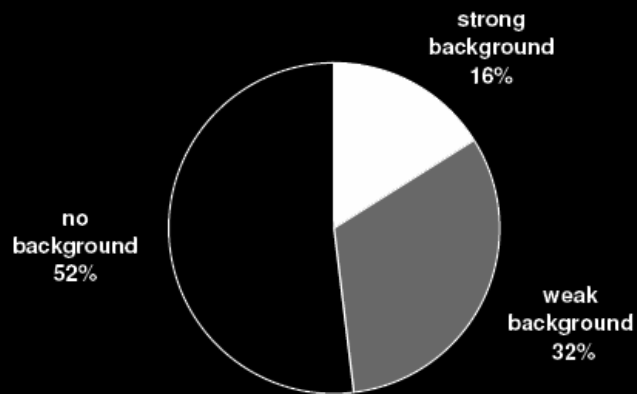
```
while (true)
{
    System.out.println("Hello!");
}
```



```
for (int i = 0; i < 10; i++)
{
    System.out.println("Hello!");
}
```

We Surveyed Our 25 Students

76% felt exposure to Scratch was a positive influence on their subsequent experience with Java.



Comments from Students

"It was really nice having visible rewards for the work instead of 'Oh my god! those randomly generated numbers sorted themselves!'"

"[My] brother is a senior programmer at Apple so occasionally he hands me a book and tells me to learn something. . . . The thing that didn't keep me learning Java and C++ was that there were hardly any tangible rewards. The thing I really wanted to make was a game but according to my brother it was next to impossible for me to do it. Where as [sic] with Scratch it was extremely easy for me to do it."

"Though we did not learn Java syntax by using Scratch, we learned the type of thinking necessary to implement simple programs. . . . I was able to approach the first Java programs with an idea of how to tackle the problems. Though I did not yet know how to create a for loop, I knew when a for loop was necessary because I had used loops in my Scratch program."

Where to Download Scratch

<http://scratch.mit.edu/>

Our thanks to the
Lifelong Kindergarten Group
MIT Media Lab

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